

Cardinal Heenan Catholic High School Job Description

Postholder	Assistant Head of Year (non-teaching)						
Line Manager	Head of Year						
Salary	Grade C1, Points 12 - 17 (£24,496 - £26,845) pro rata to weeks worked						
Details of Appointment	37 hours per week term time only, plus 5 additional days						
Overall Responsibilities	To provide pastoral and academic support to a cohort of students, working with the Head of Year and wider support staff to ensure that our students are given every opportunity to learn and develop. The role will include maintaining positive behaviours within the year group, coordinating rewards and sanctions, working with departments, tutors, students, families and external agencies to ensure that our students are challenged to be the best that they can be.						
General Responsibilities	 As an Assistant Head of Year In consultation with the Senior Leadership Team, promote the culture, mission and Christian values of our school community. Support the Head of Year to oversee behaviour, attendance and progress within the specified year group. Support the Head of Year to closely monitor and track behaviour and attendance data on a daily basis and provide intervention when required. Support and challenge students and colleagues to ensure that all students are encouraged to be ambitious and focused. Meet parents and liaise with external agencies to support our students. Ensure a strong visual proactive presence at all times, including before school and in social time. Support students and academic staff by visiting lessons daily and providing appropriate support where required. Support positive relationships within the school, enabling restorative conversations between students and staff where required. Manage rewards within the Year group to ensure that all students are valued and acknowledged. Record and evaluate sanctions within the Year group – acting to ensure that issues are dealt with in a fair and efficient way and producing analysis reports to identify potential triggers. 						

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	monitored accordingly.
	 Support the Head of Year to oversee students on report and make
	contact with families when necessary.
	 Support the Head of Year to plan and lead meetings and assemblies
	to maintain and develop our expectations and standards.
	 Act as a role model for tutors by demonstrating high standards of pastoral care and academic monitoring of students.
	 Ensure that all tutors have access to relevant materials to deliver high
	quality tutorial activities.
	 Contribute to the organisation of parents' information evenings by
	encouraging and monitoring parent attendance to such events.
	 Work in effective partnership with other Assistant HoYs / HoYs in the
	school.
	 Work with the wider Pastoral Team and the Senior Leadership Team
	to plan year to year transition / induction events and student
	induction for any 'in year' admissions.
	• Regularly liaise with the SENDCo and provide appropriate support to
	students as directed.
	 Support students throughout the day by fulfilling pastoral
	responsibilities.
	 Attend meetings and carry out administrative tasks and duties as
	required by the Head of Year and or school.
	As an Employee
	 Participate in training and other learning activities and professional
	development as required.
	 To support and contribute to the Catholic ethos of our school
	community.
	 Ensure promotion and support of Equal Opportunities and Health &
	Safety in line with school policy
	• To undertake any responsibilities commensurate with the scale and
	responsibility of the post as directed by the Headteacher/ Line
	Manager.
	 Follow school policy in relation to all prescribed areas.
	 Ensure high standards of professional appearance in line with the
	school's dress code.
	• To have commitment to safeguarding and promoting the wellbeing of
	all children in line with school policy and national guidelines.

Person Specification – Assistant Head of Year (Non-teaching)			Attributes		Where Identified		
•		Е	D	App Form	Int	Ref	
Qualifications /Knowledge	 At least five good passes at GCSE or equivalent. Passes A* – C in English & Maths 	\checkmark		✓	✓	✓	
	 Working knowledge of pastoral systems within a secondary school 		✓	✓	✓	\checkmark	
	 Professional/other qualification, e.g. NVQ Level 2 		\checkmark	✓	✓		
Experience	 A detailed understanding of the role of support staff when helping students 	\checkmark		✓	✓		
	 Experience of working with students from the full ability range at Key Stages 3 and 4 		\checkmark	\checkmark	\checkmark		
	 Awareness of ICT applications 	\checkmark		\checkmark	\checkmark		
	 Experience of using data to support student progress and improvement 		\checkmark	\checkmark	\checkmark		
	 Experience of working with parents and external agencies 		✓				
	First aid experience		✓				
Specific Attitude	 Ability to communicate effectively with a full range of people, including: students, parents and staff 	\checkmark		~	~		
	 Effective when working with students in difficult situations 	\checkmark		✓		\checkmark	
	 Work effectively as an individual and as part of a team 	\checkmark		\checkmark		\checkmark	
	 Well organised with high level of commitment to students and their wellbeing 	\checkmark		✓	~	\checkmark	
	 Good interpersonal skills 	\checkmark		✓	\checkmark	\checkmark	
	Computer literate	\checkmark		✓	\checkmark		
	 Ability to motivate students through a variety of methods, including: competition, rewards, sanctions and the setting of SMART targets 	\checkmark		✓	~		
Motivation and Social Skills	Show initiative	\checkmark				\checkmark	
	 Ability to deal with students in a firm and sensitive manner 	\checkmark				\checkmark	
	 Place importance on high expectations and standards for students 	\checkmark		\checkmark	\checkmark	\checkmark	
	 Supportive of the school Catholic ethos 	\checkmark		\checkmark	\checkmark	\checkmark	
	 Has energy, resilience and enthusiasm 	\checkmark		\checkmark	\checkmark	\checkmark	
	 Commitment to individual continuous professional development, wanting to 'get better' by building on strengths but also recognising development areas and actively seeking to improve them. 	~		✓		~	
	 Ability to contribute to other aspects of school life 		\checkmark	\checkmark	\checkmark		
	 Smart professional appearance 	\checkmark					
	 A good sense of humour 	\checkmark		✓	✓		